

Safeguarding Children Training

April 2026 to March 2027

(v4)



Hartlepool & Stockton-on-Tees
**SAFEGUARDING
CHILDREN**
PARTNERSHIP



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Introduction

To safeguard and promote the welfare of children and young people, all practitioners working with children/young people and with adults who are parents or carers must have knowledge and skills to carry out their own roles. This includes being able to recognise and raise safeguarding concerns. They must also be able to work effectively with others within their own agencies and across organisational boundaries.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues, including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improved communication between professionals and others working with children, young people and families;
- Improve effective partnership working based on sound working relationships and effective decision making.

The Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP) is committed to providing a comprehensive and effective multi-agency safeguarding training programme to agencies within the Hartlepool and Stockton-on-Tees area, supporting professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

HSSCP aims to deliver all multi-agency safeguarding learning activities via various media, with several sessions being delivered using a blended learning approach. These sessions may include pre-course reading/activities to be undertaken prior to the date of the training.

If you have any queries about any of the courses within this training programme please contact the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team via:

Email: HSSCPTraining@hartlepool.gov.uk

Tel: 01429 523825

Training Principles

All elements of this multi-agency learning and development to safeguard and promote the well-being of children and young people are based on the following principles:

Child Centred

Incorporating and promoting children's rights and needs and ensuring their welfare is paramount.

Partnership with Parents and Carers

Promoting partnership and meaningful relationships with parents and carers and recognising their strengths in responding to the needs of their child(ren).

Inclusion

Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the well-being of all children and young people.

Inter-agency Collaboration

The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals, including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships, including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from Child Safeguarding Practice Reviews and Active Learning Sets.

Tees Safeguarding Children Procedures

All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at <https://www.teescpp.org.uk/>

Candidate Expectations

- Check the course level and learning outcomes are relevant to your responsibilities for safeguarding children and young people, and will meet your own learning needs.
- Some courses have pre-course preparation. These will be emailed to you prior to the training session. Please read your email carefully for details and complete as appropriate.
- All courses start promptly so please note the start time and ensure that you allow adequate time for parking etc. (we recommend that you attend 15 minutes before)
- It is expected that you commit to attend the full course, arriving and leaving at the times specified. Course attendance are only recorded for full attendance.
- After completing the course please complete both the 'on the day' evaluation and also the 'impact on working practice evaluation' (sent approx 3 months after the course).
- If in exceptional circumstances you are unable to attend a course it is important that you cancel your place giving as much notice as possible (see cancellation process).

Line Manager Expectations

- Spend time with your employee before a training course booking is completed to ensure that the course is at an appropriate level for their role and that learning needs have been identified and are consistent with the aims and learning outcomes of the course.
- By agreeing to the training course booking you are committing the candidate to attend the whole course.
- Spend time with the employee following the course to ensure that learning is transferred into practice.
- Complete the 'impact on working practice evaluation' with the candidate and return it promptly.
- If in exceptional circumstances the employee is unable to attend a booked training session you must ensure that the place is cancelled as soon as possible (see cancellation process).

Charging Policy

1 Charges and Administration

- 1.1 Training is free of charge to organisations that contribute financially to the core budget of Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP).
- 1.2 Other organisations who do not contribute to the core HSSCP budget but are able to contribute to the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme by delivering agreed safeguarding training or who can provide suitable free training venues and facilities for the use of multi-agency training may also benefit from attending courses free of charge. Course and venue requirements will be subject to identified need. The number of free places will be negotiated depending on the services provided.
- 1.3 It is the responsibility of participants to sign the course register when attending a safeguarding children training course provided by Hartlepool and Stockton-on-Tees Safeguarding Children Partnership. This will be referred to as the evidence of attendance for audit purposes. Failure to do so will result in a non-attendance fee being incurred.
- 1.4 Invoices due for payments relating to HSSCP learning activities, including cancellations, will be raised retrospectively following the course completion.
- 1.5 Failure to pay an invoice will result in places that have already been booked for that organisation being cancelled until the evidence of payment is received.

2 Charging Arrangements

- 2.1 As referred to in 1.1 HSSCP Contributing Members - no charge:
 - HBC/SBC
 - Police
 - Hartlepool and Stockton-on-Tees ICB (includes NT&H Foundation Trust and TEWV NHS Trust)
 - Education Establishments who annually contribute financially to HSSCP.
- 2.2 All organisations who do not meet the criteria for free places as referred to in 1.1 or 1.2 above, including those commissioned by HSSCP will be charged as follows:
 - £40.00 half day per individual
 - £80.00 full day per individual

Please note: these charges will be the same for all training sessions including those which are delivered virtually e.g Microsoft Teams; Zoom; WebEx, etc

3 Recharge for Non-attendance/Cancellation

- 3.1 Organisations will incur a charge of £50 per place should non-attendance as referred to in 1.5 above or where cancellation of less than 1 week (5 working days) prior to the training course/event occurs.

4 E-learning: Tees Safeguarding All (Child and Adult)

- 4.1 A number of e-learning courses hosted by MeLearning are also available and they are free to all organisations who are members of HSSCP (including the voluntary sector).
- 4.2 All courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit organisations.

Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge.

- 4.3 Once enrolled on an e-learning course, a period of 4 weeks is given to complete the course. If the course is not completed within the 4 week period a non-completion charge may be implemented.

Application Process

HSSCP aims to obtain an optimum mix of professionals or volunteers from a number of different agencies on each course, therefore, if a number of colleagues from your organisation require the same course, please select alternative sessions when applying for a place on the course. (If too many people from the same organisation apply for the same training session they may be contacted and advised that some of their places have been cancelled). **Training course bookings should be made at least four weeks before the course date.**

Ensure your line manager knows you are applying and can release you on the relevant date. Your manager's details are required as part of the booking process and will be used to liaise with your line manager regarding your booking/attendance at the training course.

To book a place on the training courses within this training programme you must complete the electronic booking form via [HSSCP - Booking Form](#)

Please ensure you complete the electronic booking form yourself and only enter your workplace email address (do not use personal/generic emails), as this is a requirement of GDPR and this email address will be utilised to send you a booking confirmation; pre-course reading/activities and to log into the learning events (if required).

For those organisations who are required to pay a fee to attend HSSCP training courses please complete the finance section of the electronic booking application (please see the HSSCP Training Charging Policy). An invoice will be raised by the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team and sent to the appropriate organisation for this booking.

Once your place has been booked, you will receive an email/calendar invite confirming your booking and the joining instructions for the course. Please reserve this course date in your diary.

For course delivered virtually you will be emailed the Microsoft Teams link to access the training session prior to the course. This may mean that your email address will be visible to the other attendees of the course. If you do not wish for your email address to be visible to other attendees, please contact the HSSCP Business Team via hsscptraining@hartlepool.gov.uk and we will organise for the link to be sent to you via an alternative method.

If you do not receive a confirmation email of your booking for a training course at the time of your booking (after checking your spam/junk folder), please contact the HSSCP Business Team via email to HSSCPTraining@hartlepool.gov.uk or **Tel: 01429 523825** as soon as possible.

PLEASE NOTE:

The Tees Safeguarding All E-learning courses are booked via a self-registration system <https://hsscp.co.uk/professionals/safeguarding-children-training/tees-safeguarding-all-e-learning/>

GDPR

We will process the information you provide on this form in accordance with the General Data Protection Regulations (GDPR) and the Data Protection Act 2018. Hartlepool Borough Council currently processes your personal information for the purpose of the administration and monitoring of HSSCP training provision and for statistical and evaluation purposes. The information you provide will be stored securely and will only be used for the purposes identified.

For further information on how the Council process your information please see our privacy notice at www.hartlepool.gov.uk/privacy-notice. It is important that you read our privacy notice so that you are aware of how and why we process your personal information.

If you have any questions on how we process your data please contact the Data Protection Officer, Hartlepool Borough Council, Civic Centre, Hartlepool TS24 8AY tel:01429 523087 or email dataprotection@hartlepool.gov.uk

You can withdraw your consent to the sharing of your information with accredited organisations and agencies at any time by contacting the Data Protection Officer, using the contact details above.

Evaluation Process

By attending a course you agree to undertake the course evaluation.

All attendees are expected to actively contribute to the evaluation process, including if requested, to undertake impact evaluations as part of the completion of the course (failure to do so may incur a charge in line with the cancellation charge).

Attendees are requested to complete a HSSCP Training Evaluation Form which will be emailed to them as soon as possible after attending the training session.

Both attendees and their line managers will be emailed an impact on working practices evaluation form approximately three months after the training course has been completed.

All evaluations forms should be completed promptly and submitted to the HSSCP Business Team.

Cancellation Process

If you are unable to attend a course, it is important that you cancel your place giving as much notice as possible so that somebody else can take the place.

Cancellations must be made by email to HSSCPTraining@hartlepool.gov.uk at least 1 week prior to the training course date, stating the following:

1. course title and date requested,
2. name of the applicant,
3. organisation the applicant represents,
4. contact details for the applicant and line manager,
5. the reason for the cancellation.

A £50 charge will also be applied to cases of non-attendance (including cancellations made within 1 week of the training course)* in line with the HSSCP Training Charging Policy. An invoice will be raised by the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team and sent to the appropriate organisation. The fees collected will be used for future events within the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme.

*We appreciate that in some incidents, non-attendance is unavoidable therefore, this charge will not be enforced in special circumstances, if agreement is obtained with Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team prior to the course commencing. If a colleague requires this training for their role and is able to attend in place of the cancelled applicant, they may do so and should ensure their name, job title and name of organisation they represent is entered on the attendance register in place of the applicant they are replacing.

Application/Cancellation/Evaluation Process

For all HSSCP Training Courses/Learning Events:

Employee discusses training need with line manager to establish if this training meets their requirement and relevant to individuals working role.



Applicant fully completes the **HSSCP Training electronic booking form** via **Booking Form** ensuring a workplace email address for the individual is provided as this will be needed for the online booking system to send the booking confirmation email and HSSCP to email the pre course reading/activities and if needed a Microsoft Teams link to log into the training session.

Once the booking form is completed and submitted a place is booked on the training course automatically and a booking confirmation with joining instructions is sent to the applicant via the email address provided during the booking process.

The applicant should enter the training session in their diary and keep this time free to ensure they are able to attend the training session, otherwise a cancellation charge may be implemented.



Prior to the training event the individual will receive a calendar invite from HSSCPTraining@hartlepool.gov.uk with the joining instructions for the training session they have booked.



During the training session all individuals will be expected to contribute to the training and maintain a professional manner throughout.



Any individuals who wishes to cancel their place should do so in line with the HSSCP Training Cancellation Process (please note there may be a charge if cancellation is made within one week of a course). The individual should also advise of an alternative date/time they wish to apply for (if available) or if they no longer require this training.



After attending the training course all individuals will be requested to complete an 'on the day' training evaluation form. This request will be emailed along with a certificate of attendance for the individual.

A random sample of line managers of attendees and individual attendees will also, be contacted to undertake a further 'impact on working practices evaluation' approximately 3 months after attending a course.



Relevant handouts from training courses will be sent via email to all attendees after each course is completed.

Cultural Barriers in Safeguarding Children

Dates	Times	Venue Location
23 rd November 2026	9am to 1pm	Stockton on Tees
18 th January 2027	1pm to 5pm	Hartlepool
15 th March 2027	1pm to 5pm	Stockton on Tees

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior to undertaking this training session.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

Learning Objectives:

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes;
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.

Domestic Abuse Awareness and Effects on Children

Dates	Times	Venue Location
1 st June 2026	9.30am to 3.30pm	via Microsoft Teams
14 th October 2026	9.30am to 3.30pm	via Microsoft Teams
6 th January 2027	9.30am to 3.30pm	via Microsoft Teams

Designed For:

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

For participants to increase the understanding of the impact of domestic abuse on children and families, challenge myths surrounding domestic abuse, and explore tools and approaches they can utilise in cases where domestic abuse is a factor.

Learning Objectives:

To enable practitioners to:

- Recognise the impact of domestic violence and its effects on families in particular children and young people.
- Have an understanding of the myths surrounding domestic abuse and their effect on professional management of cases.
- Understand the impact of cortisol on brain development.
- Have an opportunity to explore how domestic abuse affects children and young people.
- Have an increased awareness of local services and referral pathways for those who experience, perpetrate or are affected by domestic abuse.
- Have considered tools they can use to support assessment and decision making where there are concerns about domestic abuse.
- Recognising children as victims of domestic abuse
- Understanding parental consent.

Practitioners may also wish to access the Tees Domestic Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/domestic-abuse/>

DASH Risk Assessment (Domestic Abuse, Stalking, Honour Based Violence)

Dates	Times	Venue Location
4 th November 2026	9am to 1pm	via Microsoft Teams
21 st January 2027	9am to 1pm	via Microsoft Teams
3 rd March 2027	9am to 1pm	via Microsoft Teams

*applicants are required to undertake Domestic Abuse training prior to attending this event. Therefore, if you haven't attended any Domestic Abuse training prior to the session please undertake the Hidden Harm (Parental Substance Misuse; Parental Mental ill Health; Domestic Abuse) e-learning course at

<https://hsscp.co.uk/professionals/safeguarding-children-training/tees-safeguarding-all-e-learning/>

(Please use Google Chrome to access the e-learning). If you haven't already registered for an account please do so in order to enrol on to the Hidden Harm course and complete this training asap.

Designed For:

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To increase the awareness and use of the DASH Risk Assessment.

For practitioners to gain confidence in utilising the DASH Risk Assessment as a tool in their working practice.

Harm Outside The Home (HOTH) Foundation

Dates	Times	Venue Location
28 th April 2026	9am to 5pm	Stockton on Tees
23 rd September 2026	9am to 5pm	Hartlepool

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s): To enhance participant's awareness; understanding and confidence of working with Harm Outside of the Home (HOTH).

Learning Objectives:

- Provide an overview of the Tees-wide strategy for Harm Outside of the Home.
- Explore the locally agreed definition of Harm Outside of the Home.
- Increase practitioners' knowledge and understanding of local referral, screening and local referral, screening and triage processes for Harm Outside of the home, including the local standard operating procedure for HOTH.
- Increase practitioners' knowledge and understanding of Tees-wide guidance and tools available on the Tees Procedures website.
- Increase practitioners' knowledge and confidence in using appropriate language and avoiding victim-blaming language.
- Exploration of case study examples of Harm Outside of the Home including learning from local and national child safeguarding reviews/learning review.
- Exploration of local 'expert by experience' views (to be provided by partnerships).
- Increase practitioners' understanding of how trauma informed approaches can help to build trusted relationships with children and their families, impacting positively on engagement.
- Enable practitioners to:
 - consider child's lived experiences
 - be professionally curious
 - consider how to apply learning into practice

Hidden Partners

Dates	Times	Venue Location
1 st July 2026	1.30pm to 4.30pm	Stockton on Tees

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

This training will cover:

- The importance of being aware of the whole family
- Considering what the research tells us
- How we recognise and deal with unconscious bias
- An introduction to working with resistance

Impact of Parent Learning Disability on Parenting

Dates	Times	Venue Location
11 th November 2026	9.30am to 4.30pm	Stockton on Tees
28 th January 2027	9.30am to 4.30pm	Hartlepool

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To gain an understanding of parental/carer learning disability and the impact this may have on the well-being of children and young people.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Define learning disability and explore some of the learning disability support services available.
- Describe opportunities and barriers to effective assessment, including personal and societal attitudes.
- Analyse the impact and risks of parental learning disability upon parenting.
- Recognise the potential short and long term effects that living with a parent with a learning disability may have on a child.
- Distinguish your role and the relationship between adult and children's services safeguarding vulnerable children and young people (think family).
- Understand the availability of the community nursing team.
- Understand the role of the community team with parents.
- Understand the role of the community nurse with other professionals and within the child protection process.
- Be aware of the resources available to improve working with people with a Learning Disability.
- Have a greater understanding of how their behaviour can affect the clients relationship with them.

Practitioners may also wish to access the Tees Parental Learning Disability guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-learning-disability/>

Introduction to Communication with Children/Direct Work

Dates	Times	Venue Location
26 th June 2026	9.30am to 12.30pm	Hartlepool

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

For participants to gain an understanding of direct work with children/young people and evidence the voice of the child.

Learning Objectives:

- To develop an understanding of the legal responsibilities in communicating and recording work with children and young people in the safeguarding arena.
- Recognise the impact of abuse, adverse childhood experiences or trauma and the potential impact on a child or young person.
- Have opportunity to consider barriers to communication and direct work with children and young people, exploring how to overcome these.
- Understand different ways of communicating with children and young people and how to apply this in practice.

Parental Mental Health & Impact on The Child/ren (PAMIC)

Dates	Times	Venue Location
17 th June 2026	10am to 11.30am	Via Microsoft Teams
17 th September 2026	10am to 11.30am	Via Microsoft Teams
26 th November 2026	10am to 11.30am	Via Microsoft Teams

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

Safeguarding Children Foundation

Dates	Times	Venue Location
15 th May 2026	9.30am to 4.30pm	Hartlepool
15 th June 2026	9.30am to 4.30pm	Stockton on Tees
25 th September 2026	9.30am to 4.30pm	Hartlepool
6 th October 2026	9.30am to 4.30pm	Stockton on Tees

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior to undertaking this training session.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Everyone (including Safeguarding Designated Leads can undertake the Safeguarding Children Foundation training (1 day) course and when they are due to refresh this training, they can do so with any one of the multi-agency training courses provided by HSSCP.

Course Aim(s): For participants to strengthen their practice in safeguarding children by understanding their role and responsibilities in order to achieve better outcomes for children and young people. Also, to enable multi-agency practitioners to work effectively in the safeguarding and child protection area and strengthen multi-agency collaboration and joint working.

Learning Objectives:

- To understand the key principles relating to the identification and protection of children within legislation and statutory guidance.
- To be able to recognise the signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child.
- To be able to respond appropriately to concerns regarding a child's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to safeguarding of children.
- Have a raised awareness of the Child Safeguarding Practice Review.
- Be able to respond appropriately to disclosures of abuse from children.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children.
- To enhance skills in partnership working.

Practitioners may also wish to access the Tees Safeguarding Children Procedures:

<https://www.teescpp.org.uk/>

Safeguarding Children in a Digital World (E-Safety Awareness)

Dates	Times	Venue Location
7 th July 2026	9.30am to 12.30pm	via Microsoft Teams
10 th November 2026	9.30am to 12.30pm	via Microsoft Teams
9 th February 2027	9.30am to 12.30pm	via Microsoft Teams

Designed For: All practitioners at every level who come into contact with children/young people and vulnerable adults who require an understanding of how to safeguard children in a digital world.

Course Aim(s):

To raise awareness of E-Safety; how it relates to safeguarding children/young people and adults and also, how to respond appropriately to e-safety issues for children/young people and adults, including ensuring their safety.

Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical issues relating to all forms of communication devices and online interactions.
- Gain an overview and understanding of the social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report on an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and sources and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Practitioners may also wish to access the Tees Online Child Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>



Key Themed Events

A variety of key events are to be commissioned throughout this programme

Communicating with Children When You Have Concerns of Sexual Abuse Webinar

Dates	Times	Venue Location
21 st April 2026	9.30am to 11.30am	Via Microsoft Teams

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Aim: To enhance participant's understanding of the many barriers children face in communicating and equip them with practical strategies to give children the confidence to share.

Learning outcomes: The webinar will:

- Dispel the myths that exist in practice in relation to talking with children about concerns of sexual abuse.
- Give delegates a sound understanding of how to speak to children when there are concerns of child sexual abuse, including when children are subject to child protection investigations.
- Support practitioners to ask direct questions of children and families when considering cases of child sexual abuse and capture the child's voice
- Consider how children communicate their experiences of sexual abuse and the professional role in helping them do this
- Increase practitioners' knowledge and understanding of local procedures and pathways for referral in relation to child sexual abuse
- Increase practitioners' knowledge and confidence in using appropriate language and avoiding victim-blaming language
- Provide access to tools & resources offered by Centre of Expertise for Child Sexual Abuse. Including the [Communicating with Children resource](#)

Learning From National Safeguarding Children Reviews

Dates	Times	Venue Location
4 th September 2026	2.30pm to 4pm	Via Microsoft Teams
28 th September 2026	3.30pm to 5pm	Via Microsoft Teams

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Aim: To enhance participant's understanding of the latest national safeguarding children reviews and the implications on working practices.

Trauma Informed Practice Active Learning Event

Dates	Times	Venue Location
13 th October 2026	9.30am to 4.30pm	Stockton on Tees
1 st February 2027	9.30am to 4.30pm	Hartlepool

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim: To strengthen understanding and application of a trauma-informed culture across partnership practice.

Learning Objectives:

- Understand the impact of trauma across a young person's life
- Apply the 6 trauma-informed principles to practice
- Reflect on how systems and culture can support trauma-informed working
- Use trauma-informed language to shape better outcomes for young people
- Recognise and respond to vicarious trauma in the workforce
- Identify practical actions to further embed trauma-informed approaches in your organisation.



E-Learning Courses

A variety of e-learning training courses are available to practitioners locally, regionally and nationally.



Tees Safeguarding All E-learning

The Teeswide Safeguarding Adults Board and Safeguarding Children Partnerships have commissioned a 'Tees Safeguarding All' e-learning platform. To register and enrol on to any courses within the safeguarding all e-learning platform, please go to:

<https://hsscp.co.uk/professionals/safeguarding-children-training/tees-safeguarding-all-e-learning/>

The recommended Browsers for accessing the e-learning are Chromium Edge or Google Chrome. Other Browsers may prevent pages from loading correctly. (If your organisation is already using LMS for their own training you may not be able to self-register. In this case please contact **HSSCPTraining@hartlepool.gov.uk** and we can help you to set up your account).

All e-learning courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit Organisations. Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge. However, each course must be completed within 4 weeks, otherwise a non-completion charge may be implemented.

Course name
Abuse Related to Beliefs in Witchcraft
Adult Sexual Exploitation
Baby Safe Sleep Briefing
Bruising and Injury in Non-mobile Infants Multi-agency Procedure Briefing
Bullying and Cyberbullying
Child Sexual Exploitation
Common Assessment Framework (CAF or Early Help)
Criminal Exploitation and County Lines
Dementia Awareness
Deprivation of Liberty Safeguards (DOLS)
Domestic Abuse & Intimate Partner Violence
Effective Communication with Children and Families
Equality & Diversity

Female Genital Mutilation
Gangs and Youth Violence
Hate Crime
Hidden Harm: Parental Substance Misuse, Parental Mental Ill-Health and Domestic Abuse
Honour-Based Violence and Forced Marriage
Human Trafficking and Modern Slavery
Human Rights Act 1998
Information Sharing (Tees)
Information Sharing and Consent
Loneliness & Isolation
Mental Capacity Act
Missing Children
Multi-Agency Working
Neglect - Children
Online Safety – Risks to Children
Physical Abuse - Children
Privacy & Dignity for Health & Social Care
Safeguarding Adults
Safeguarding Against Radicalisation – The Prevent Duty
Safeguarding Children - for Education
Safeguarding Children - Foundation
Safeguarding Children - Intermediate
Safeguarding Children with Disabilities
Safeguarding Children Refresher
Self-Harm / Suicidal - children
Self-Neglect & SARS (Adults)
Sexual Abuse and Recognising Grooming - Children
Substance Misuse
Suicide Prevention
Trauma Informed Practice
Unconscious Bias

Other Safeguarding E-learning (external organisations)

Child Exploitation Courses

Brook Child Sexual Exploitation (CSE) E-learning Resource

Combating Child Sexual Exploitation (CSE): an e-learning resource for healthcare professionals has been designed for use by all staff in healthcare settings – from doctors and nurses to receptionists, paramedics, and pharmacists.

Developed by Brook and funded by the Department of Health, the tool is designed to help healthcare staff in preventing, identifying and responding to child sexual exploitation.

The tool takes around 40 minutes to complete and uses video clips and anonymous case studies to develop staff's knowledge of the signs of CSE. It was extensively piloted with staff from a variety of different health roles, from frontline to back office.

The tool sets out the legislative background to CSE, gives examples of physical and behavioural signs of someone who may be affected by or at risk of CSE, advises how to respond in a way that will not put the young person in further danger, and discusses the different forms CSE can take, along with how approaches to helping young people may vary by age group.

To access this course please use the following link: [Child Sexual Exploitation](#)

Child Victims of Modern Slavery

The Home Office have produced a free e-learning course on Child Victims of Modern Slavery. This child-specific programme seeks to build on what you already know as a First Responder and/or safeguarding partner. The programme covers child-specific indicators of modern slavery, while also taking a closer look at forms of exploitation that are particularly prevalent. The programme guides the learner through the safeguarding and NRM referral processes, exploring best practice and the specific knowledge required to respond to child cases of modern slavery.

To access the Child Victims of Modern Slavery course please click on the following link:

[Child Victims of Modern Slavery](#)

Female Genital Mutilation Courses:

Home Office and Virtual College – Female Genital Mutilation (FGM) Course

The Home Office has launched a free online training package dealing with female genital mutilation (FGM), developed with Virtual College who are the provider of our e-learning courses. The free online training provides professionals with an overview of FGM and their responsibilities in FGM cases, and how to support victims of it. The Home Office would like as many teachers, police, doctors, social workers and border staff in particular to undertake the training to help them identify and assist girls who are at risk of FGM.

To access this course please use the following link:

<https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm>

Health Education England - Female Genital Mutilation (FGM) e-learning programme

Health Education England courses are restricted to Health and Social Care Professionals in England. Social Care professional employers need to be registered with the Skills for Care National Minimum Data Set for Social Care (NMDS-SC).

The Female Genital Mutilation programme (e-FGM) is made up of five 20 to 30 minute e-learning sessions which are designed to improve the knowledge and awareness amongst healthcare professionals of some of the issues which FGM has on women and children.

To access this course please click on the following link: [FGM – Health Education England](#)

Forced Marriage

Approximately 8,000 to 10,000 forced marriages of British citizens take place every year. Forced marriage is now illegal and the first prosecutions have taken place. This free online course has been developed with the Forced Marriage Unit of the Foreign and Commonwealth Office and Home Office. The course raises awareness, challenge perceptions and informs you of the correct actions to take.

To access this course please click on the following link: [Awareness of Forced Marriage](#)

Gender Variance / Gender Dysphoria

The transgender condition is understood increasingly to have its origins before birth. Research studies indicate that the baby's brain development does not always coincide with the sex differentiation of the baby's body. This overwhelming sense of feeling like the opposite gender causes strong discomfort and is called gender dysphoria.

This resource is designed to help Health Professionals respond to the needs of adults and young people experiencing gender dysphoria. The numbers of trans people presenting for medical help are rising rapidly; accordingly, the waiting lists for access to specialist providers grow longer. The mental health of those unable to access treatment is likely to deteriorate and self-medication with products bought via the internet is common. The risk of self-harm and suicide in people unable to access treatments may be as much as twenty times greater than in the general population. However, with the appropriate medical care, outcomes can be very positive.

To access this course please use the following link: [Transgender – A Rough Guide](#)

Information Sharing

Information Sharing Matters is a free education programme designed for the early years workforce and healthcare professionals about information sharing in early years.

Developed by the RCPCH and 4 Children and funded by the Department of Health, the e-learning aims to improve knowledge and understanding of the benefits of sharing information effectively between families and a range of professionals including paediatricians, health visitors, GPs, therapists, child minders and pre-school and nursery teachers. It is designed to help build trust between professionals leading to better sharing of information and improved outcomes for young children and their families.

Information Sharing Matters is designed to improve your knowledge, skills and understanding of the benefits of effectively sharing information in a professional context. It is made up of online and face-to-face resources supporting the training of individuals and multidisciplinary teams.

On completion of this programme you will be able to:

- explain what information can and cannot be shared in a context of integrated working
- describe the range of benefits to children and families related to information sharing, with a focus on improving outcomes
- use and share good practice with your colleagues and between individuals and organisations
- support improved information sharing, helping to build trust between professionals and improving outcomes for young children and their families

To access this course please use the following link: [Information Sharing for Early Years & Health Workers](#)

MAPPA (Multi Agency Public Protection Arrangements)

On completion of this e-Learning course, you will understand:

- What are Multi Agency Public Protection Arrangements (MAPPA).
- Who is involved in a MAPPA proceeding.
- Who is MAPPA trying to protect and from what.
- What legislation drives the MAPPA process.
- What your responsibilities are within MAPPA.
- Your organisations duty to co-operate.

The courses available to **Cleveland agency staff** are: Foundation / Intermediate /Enhanced. To access this course please use the following link: [MAPPA Cleveland](#)

New users should click the blue 'sign-up link' which will take them to a registration screen. Please note only agency email addresses will be accepted due to the security settings. Once all the information is completed, click the 'submit query' button. Within a couple of hours, you should receive an email containing your password.

Sign-in: The first white box is for email and 2nd white box is for password.

Password: You will be given an option to change the password on the home screen, using the 'edit my details' button.

Mental Health / Wellbeing

MindEd Core Curriculum

The MindEd Core Curriculum is directly aimed at all adults working as professionals or volunteers with children and young people and is not aimed specifically at a specialist child mental health audience. It offers e-learning to inform about the mental health of children and young people, what goes wrong and what can be done to help. It provides a wealth of information on child development, how problems show and will give practical insights into when to be concerned, what to do and when to refer on to specialists.

The organisation realises that you may have little or no training in mental health issues in children and young people. These sessions are intended to provide you with guidance and support. They will increase your knowledge and build your confidence. However, they cannot replace formal training in these complex issues.

MindEd for Professionals & Volunteers

This is for you if you volunteer, work or are studying to work with infants, children or teenagers. MindEd has e-learning applicable across the health, social care, education, criminal justice and community settings. It is aimed at anyone from beginner through to specialist.

To access this MindEd Core Curriculum e-learning courses please use the following link: [Professionals & Volunteers](#)

Radicalisation & Terrorism

PREVENT Duty

Prevent sits alongside long-established safeguarding duties on professionals to protect people from a range of other harms such as substance abuse, involvement in gangs and physical and sexual exploitation.

Prevent is one part of the government's overall counter-terrorism strategy, CONTEST. The aim of Prevent is to:

- tackle the ideological causes of terrorism
- intervene early to support people susceptible to radicalisation
- enable people who have already engaged in terrorism to disengage and rehabilitate

In this free Prevent Duty training course, you will learn about:

- the Prevent duty
- different extremist ideologies that can lead to terrorism
- the risk around radicalisation and your supportive role
- making a Prevent referral that is both informed and made with good intention
- the interventions and support available

To access this course please use the following link [Prevent Duty](#)